

**OAK HILLS LOCAL SCHOOL DISTRICT  
GIFTED SERVICES  
K-12 SERVICE MODEL AND ENTRANCE CRITERIA**

**SERVICE MODEL**

**Language Arts/English**

- Superior Cognitive and Specific Academic Reading students in grades 4, 5, 6 and 7 will be cluster grouped in Language Arts and will receive services from the GIVS (Gifted Intervention Specialist) and classroom teacher or classroom teacher with gifted endorsement or classroom teacher with qualified professional development in gifted services.
- Superior Cognitive and Specific Academic Reading students in grade 8-12 will be served in high school honors and AP English courses by a classroom teacher with qualified professional development in gifted services.

**Mathematics**

- Superior Cognitive and Specific Academic Mathematics students in grades 6 and 7 will be served in Advanced Mathematics by a classroom teacher with qualified professional development in gifted services.
- Superior Cognitive and Specific Academic Mathematics students in grade 8-12 will be served in high school honors and AP Mathematics courses by a classroom teacher with qualified professional development in gifted services.

**Science**

- Specific Academic Science students in grade 8 will be served in the high school credit Science classroom by a classroom teacher with qualified professional development in gifted services.

**Social Studies**

- Specific Academic Social Studies students in grade 8 will be served in the high school credit Social Studies classroom by a classroom teacher with qualified professional development in gifted services.

## ENTRANCE CRITERIA

Services will be provided to students based on meeting qualifying scores on superior cognitive ability and/or specific academic ability assessment.

A student is considered gifted in the Superior Cognitive Ability area when scoring 128 or higher on the CogAT or InView examination. A student is considered gifted in a Specific Academic area when scoring at or above the 95th percentile in Reading, Math, Science or Social Studies on the Terra Nova or IOWA Test of Basic Skills.

Qualifying assessments are administered to students in the following grades:

### ***2017-2018 School Year and Beyond***

Grade 2: Superior Cognitive Ability Assessment (CogAT) and Specific Academic Ability Assessment (IOWA)

Grade 4: Specific Academic Ability Assessment (IOWA)

Grade 6: Superior Cognitive Ability Assessment (CogAT)

### ***Prior to 2017-2018 School Year***

Grade 2: Specific Academic Ability Assessment (TerraNova)

Grade 3: Superior Cognitive Ability Assessment (InView)

Grade 4: Specific Academic Ability Assessment (TerraNova)

Grade 6: Superior Cognitive Ability Assessment (InView)

Grade 7: Specific Academic Ability Assessment (TerraNova)

## **NOTES**

- 1. If a child does not qualify for gifted services and the parents would like for their child to be tested or retested, a written request should be submitted to the building principal.*
- 2. A student is considered gifted in the Superior Cognitive Ability area when scoring 128 or higher on the CogAT or InView examination. A student is considered gifted in a Specific Academic area when scoring at or above the 95th percentile in Reading, Math, Science or Social Studies on the Terra Nova or IOWA Test of Basic Skills.*
- 3. A student/parent does not have to accept the services that are offered. If services are declined, a parent conference is recommended.*

updated 11/28/17