



OAK HILLS LOCAL SCHOOL DISTRICT QUALITY PROFILE

2013-14



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of your school district in areas that matter most in our community.



ACADEMICS

Our district's academic program provides opportunities for all students to reach their full potential.

District highlights include:

- Our graduates have earned approximately 61 million dollars in scholarships over the last five years. Here are the past three:
 - Class of 2014: \$11.2 million in scholarships
 - Class of 2013: \$12.5 million in scholarships
 - Class of 2012: \$11.3 million in scholarships
- 2013-14 SAT scores
 - Reading: 533 (37 point increase since 2010)
 - Math: 555 (37 point increase since 2010)
 - Writing: 502 (23 point increase since 2010)
- 2013-14 ACT Scores
 - Composite: 22.4
 - English: 22.0
 - Math: 21.9
 - Reading: 22.6
 - Science: 22.6
- In 2014, students earned the highest ACT scores in Reading, English, Science, Composite in school history.
- Also in 2014 for the first time in the history of Oak Hills High School, students exceeded the state average in all five tested areas of the ACT.
- Results from the 2013-14 College Board PSAT indicate that OHHS sophomores scored above the national average in Critical Reading, Math and Writing.
- We offer the following world languages: Spanish, French, German, Mandarin Chinese and American Sign Language. Starting in 2013-2014 we offer full-year German I & II and Spanish I & II in grades 6, 7 & 8.
- We offer 26 dual-enrollment courses through our high school partnerships with the University of Cincinnati, Xavier University and the College of Mount St. Joseph. A total of 289 OHHS students enrolled in dual credit courses earning 1530 dual college credits.

- This represents a 131% increase in enrollment and 214% increase in credits from the previous year.
- 724 OHHS students earned college credit through dual enrollment and College Board.
- 692 students took at least one Advanced Placement (AP) test. 1232 AP tests were taken.
- 158 graduates (23%) earned an Honors diploma from the Ohio Department of Education.
 - Within two years of high school approximately 70% of our students enroll in a two or four-year college or are serving in a branch of the U.S. military.
- In the 2013-14 school year our three middle schools joined Oak Hills High School as members of the International Studies School Network (ISSN). ISSN is a national consortium of innovative, cutting edge schools focusing on global education. It includes a network of 34 innovative and highly effective schools from around the nation.
- The Oak Hills School District is the only district in Ohio to have two middle schools (Bridgetown and Rapid Run) designated as an Ohio and National School to Watch.
- In 2014 Oak Hills High School met all of the requirements of the AdvancED Accreditation Commission and Board of Trustees and was accredited by the North Central Association Commission on Accreditation and School Improvement.



ARTS

Participation in performing and visual arts inspires students' creativity, problem-solving and critical thinking skills.

District highlights include:

- Our district arts programs received numerous awards over the past year, in addition to showcasing student and faculty artwork in several exhibitions throughout the city.
- There are several performing and visual arts courses for all grade levels to enjoy including:
 - High School: ceramics; enamels, glass and mosaic; AP art history; photography I & II; studio art AP: 2D & 3D; drawing and printmaking; sculpture; arts perspective; studio art AP drawing; fashion studio; fiber arts; foundations; painting and mixed media; Highlander singers; concert choir; junior varsity singers; varsity singers; concert orchestra; symphony orchestra; piano and music history.
 - Middle School: general art, symphonic band, chorus, general music and guitar.
 - Elementary School: general art, general music orchestra, band and choir



COMMITMENT TO IMPROVEMENT

Processes and programs are continuously evaluated to ensure effectiveness and efficiency.

District highlights include:

- All C.O. Harrison parents were surveyed regarding effective forms of communication to enhance home-school partnerships and awareness. From these surveys, COH integrated additional forms of communication, such as text messaging with parents. At Delshire, they send home forms to parents for feedback on title one/interventions each spring. Numerous parent volunteers assist with one-on-one support to students within the classroom across grade levels. Oakdale has over 30 parent, community and student volunteers that help struggling students enhance reading and math skills during and after the school day.
- All K-5 English Language Arts teachers were surveyed to gather information on teacher perspectives of the professional development needs in the area of writing instruction at the elementary level. The data is analyzed to create future professional development plans to support teachers in designing and implementing high quality writing instruction and interventions.
- 48 teachers and directors from over 16 local early childcare centers participated in a survey gathering input on supporting collaboration efforts between Oak Hills Local School District and local childcare providers to support children in the area of early literacy and Kindergarten Readiness.
- Bridgetown Middle School sends out a parent survey each spring. For each of the last two years, the survey has received over 220 parent responses. The administration uses the feedback to reflect on core beliefs and focus the work for the following year.
- Delhi Middle School students are surveyed on school climate and positive behavior supports in the building. In addition, National Junior Honor Society students are surveyed and help plan Student Appreciation Day and Character Day activities. Parents participate in Career and College Readiness conferences and are surveyed on overall satisfaction.
- Rapid Run has engaged students and NJHS members regarding student incentives to support our PBS system. Parents are invited to participate in RTI meetings and planning sessions. Parents are surveyed through our PTA survey and meetings, annual IEP meetings and are also included in RTI meetings and planning sessions in order to improve instruction and programs offered to their children.
- In high school, student surveys are conducted during the advisory program. There are also quarterly meetings with the student council executive board. Several surveys are conducted about AP courses and exams. Students give feedback on potential teaching candidates. Student feedback was also

solicited in surveys and focus group while undergoing school accreditation process through AdvancED.

- At the high school, parents are involved in Career and College Readiness surveys, overall parent satisfaction surveys, PTA surveys and meetings, annual IEP meetings and are also included in RTI meetings and planning sessions. Parent feedback was also solicited in surveys and focus group while undergoing school accreditation process through AdvancED.



DIGITAL LEARNING

Technology is essential to enhance teaching and learning and to give students a competitive edge in a global market.

District highlights include:

- Google Apps for Education district
- eLearning team (eLcs across the district to support teachers and initiatives)
- Partnership with Xavier University to create a series of courses leading to a technology endorsement
- Online emergency medical form
- Sharing resources with other schools/districts
- Companion sites for courses
- Computers for Kids: Opportunities for families to purchase inexpensive devices and technical support (<http://datacom.myshopify.com/>)

Elementary Schools:

- eKIDs
- Bring Your Own Device
- Personal Device Passport
- Computers for Kids

Middle Schools:

- eKIDs
- Online courses
- Bring Your Own Device
- Personal Device Passport
- TEDxYouthday: November 17, 2013

High School:

- Bring Your Own Device
- Virtual Desktop environment

- Online courses
- Music technology course
- Flipped classroom
- Hybrid classes
- Companion sites for courses
- Computers for Kids



FISCAL STEWARDSHIP

Financial responsibility ensures that the majority of funding is spent on classroom instruction.

District highlights include:

- District cost per pupil: \$8,928 – 3rd lowest in Hamilton County, over \$2,100 lower than Hamilton County average
- State average: \$10,446
- County average: \$11,149
- Percentage spent on instruction: approximately 71%
- Excellent stewards of taxpayer money – 1 levy in the past 16 years
- Strong accountability as demonstrated by numerous Auditor of State awards and recognitions including:
 - Ohio Auditor of State Award with Distinction - 2011 & 2012
 - Association of School Business Officials (ASBO) Certificate of Excellence in Financial Reporting - 2009, 2010, 2011, 2012, 2013
 - Ohio House of Representatives Commendation for Achievement in Financial Reporting - 2012
 - Government Finance Officer's Association (GFOA) Award of Financial Reporting Achievement - 2009, 2010, 2011, 2012, 2013
 - Auditor of State Making Your Tax Dollars Count Award for Excellence in Financial Reporting – 2009
- Ohio Department of Education (ODE) Profile Report: <http://odevax.ode.state.oh.us/htbin/F2013-DISTRICT-PROFILE.COM?irn=047373>

- Out of 23 Hamilton County School Districts, Oak Hills community members pay less in taxes than 20 other Hamilton County school districts, all while still achieving excellent academic results.



PARENT & COMMUNITY INVOLVEMENT

Educational experiences are enhanced by partnerships between the school district and community.

District highlights include:

- The Citizens' Committee for Oak Hills Local Schools, comprised of alumni, staff and community members, worked tirelessly during May and November to pass our 4.82 mill school levy.
- The Oak Hills Alumni & Educational Foundation has financially supported Oak Hills' classrooms with more than \$285,000 in teacher grant money over the past 17 years. They fund teacher and classroom projects at all levels in all 9 of our schools.
- The Oak Hills Athletic Boosters continually raise funds to support the high school coaching staff as well as the band and Oakettes organizations.
- The Oak Hills Band Association continually raises funds to support the high school band program.
- We are lucky to have so many wonderful school volunteers including PTA members, local business partners and alumni who come back to enhance classroom learning by sharing their professional experiences as well as raise money to supplement school activities and events.
- Our Business Advisory Council introduces our students to a wide array of postgraduate opportunities through career exploration during the annual 8th grade career fair.



STAFF LEADERSHIP

Student growth and achievement are facilitated by high-quality staff members.

Staff goes above and beyond to provide quality education to our students.

- 228 Master Teachers as identified by the Ohio Department of Education.
- 70% of certified staff (teachers, counselors, occupational therapists, physical therapists and speech pathologists) have a Masters degree or higher
- Staff are constantly learning and staying current through professional development opportunities throughout the school year, inside and outside the classroom
- Administrators and teachers participate in sister school exchange programs to bring global perspectives to the classroom for our students.
- Teachers earn graduate credits and additional licensure endorsements through participation in a gifted licensure cohort through UC (18 credit hours) and an eLearning cohort through XU (18 credit hours).



STUDENT ACTIVITIES

A well-rounded education includes a wide variety of opportunities.

District highlights include:

- We have 26 varsity athletic teams at the high school.
- We have 16 athletic teams at the middle school level.
- There are a variety of activities and clubs at all levels: high school = 48, middle school = 21/building and elementary = average 10/building.
- Among students in 4th-8th grade, 65% participate in student activities. In grades 9-12, 50% of students participate in student activities.
- There are three student exchange opportunities in Guatemala, Germany and France.



STUDENT LEADERSHIP

Students' experiences are enhanced by serving their school and community.

District highlights include:

- Students in the Oak Hills Local School District have the opportunity to supplement their classroom learning experiences by engaging in community service opportunities and extra-curricular activities.
- High school students also have the opportunity to participate in a Capstone Project through our Programs of Study - STEMM, International Studies, Creative and Performing Arts and Integrated Studies. Through the Programs of Study Initiative, students can focus in an area of interest and can earn college credit through our 26 Dual Credit courses. Also, many of our senior students intern with local businesses in preparation for their college major.
- We are pleased that many of our students district-wide participate in community service activities, such as Relay For Life, Games for the Cure, Autism Walk, Annual OHHS Walk to raise funds for the Delhi and Green Township Senior Citizen Centers, The Anderson Ferry Foodbank and the 5K for Haiti. Students at the high school and middle schools can choose from over 70 different clubs and activities.
- All middle and high school students participate in advisory programs to prepare them for careers and college after graduation.



STUDENT SERVICES

A variety of services provide options to ensure all students receive individualized instruction, enrichment and support.

District highlights include:

- Students identified as gifted: 1589 students (21.3%)
- Gifted students are offered a range of innovative and challenging courses and services. Elementary and middle school students are often taught by classroom teachers who are dual licensed and trained as regular education and gifted. Each elementary has a gifted specialist who designs customized curriculum, instruction and materials to best serve the gifted population.

At the middle school level gifted students have the opportunity to enroll in rigorous level I courses. In the 8th grade gifted students are offered rigorous and challenging level I high school courses for credit.

OHHS gifted students are offered 26 dual credit courses and 25 Advanced Placement classes aligned with College Board curriculum. Students have numerous opportunities to earn college credits while in high school.

- Students with disabilities: 1,108 (13.7% receiving services)

Exceptional students are provided with customized instruction to best meet their diverse needs. A full range of services from speech pathology and occupational and physical therapy, to specialized instruction for the hearing and visually impaired are offered to all students who qualify. At each level our philosophy and model is to instruct students in an inclusive environment.

Oak Hills High School has partnered with Children's Hospital and MindPeace to offer a full-service mental health clinic at the school. Services are available to all students.

- Students identified as ESL: less than 1% (60 students receiving services)



Oak Hills Local School District
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 Superintendent: Todd Yohey
 Treasurer: Steve Bain

Oak Hills Local School District Directory

Oak Hills High School	513-922-2300
Bridgetown Middle School.....	513-574-3511
Delhi Middle School	513-922-8400
Rapid Run Middle School.....	513-467-0300
C.O. Harrison Elementary	513-922-1485
Delshire Elementary	513-471-1766
J.F. Dulles Elementary	513-574-3443
Springmyer Elementary.....	513-574-1205
Oakdale Elementary.....	513-574-1100

Supported by the Alliance for High Quality Education